



The Connecting Communities Project, which is funded by the Law Foundation of Ontario, is being led by the St. Thomas Elgin Local Immigration Partnership in partnership with the Elgin Oxford Legal Clinic, and the Brantford Legal Clinic with support from the Chatham-Kent LIP, Huron County LIP, Sarnia-Lambton LIP, and Windsor-Essex LIP. This project's main outcome is to support frontline workers in providing legal information to immigrants.

The first phase of the project involved a number of consultations held by the various Local Immigration Partnerships for the purpose of identifying the areas of biggest need for information intervention. The feedback that was provided from the community consultations will be used to determine topics and languages for resource materials. The second phase will focus on: creating a training package that will assist frontline workers to identify potential areas in which their clients may have legal conflict; and packaging information to support clients. Part of this phase will also focus on creating podcasts that will be translated into the client languages identified in the first phase. These podcasts will ensure the information from the frontline worker is understood by the client. In the final stage of the project, frontline staff training will be implemented across the region.

On March 28th, 2019, the Windsor Essex Local Immigration Partnership hosted a Connecting Communities Consultation for the purpose of gathering information from frontline workers about Windsor-Essex newcomers' legal challenges and inquiries.

Participating organizations:

- Angela Rose House
- Diocese of London Inland Protection of Refugees
- Legal Assistance of Windsor / Community Legal Aid
- Matthew House Refugee Welcome Centre Windsor
- New Canadians' Centre of Excellence Inc.
- South Essex Community Council
- The City of Windsor
- The Multicultural Council of Windsor and Essex County
- Unemployed Help Centre
- Women's Enterprise Skills Training of Windsor Inc.
- YMCA of Southwestern Ontario

